

## MAKING LESSONS MEMORABLE

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## WHAT MAKES LESSONS MEMORABLE?

- ⦿ Personalised
- ⦿ Physical
- ⦿ Emotional
- ⦿ Intellectual
- ⦿ Relevant
- ⦿ Fun
- ⦿ Creative
- ⦿ Varied



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## MAKING LESSONS PERSONAL

- ⦿ Experiences from learners
- ⦿ Material relevant to their lives
- ⦿ Personal interests
- ⦿ Real communication
- ⦿ Opinions from learners
- ⦿ Sharing information with learners

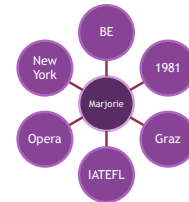


Chuck Sandy  
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- ⦿ Accept the fact that not all students will offer personal information

## PERSONALISED ACTIVITIES

- ⦿ Personal dictation
- ⦿ Interviews
- ⦿ Writing stories about others
- ⦿ The first time I ...
- ⦿ Personal mind map



## MAKING LESSONS PHYSICAL

- ⦿ Movement to energise learners
- ⦿ Manipulatives
- ⦿ Role plays
- ⦿ Simulations



Students at the  
University of Graz

- ⦿ Keep in mind that not every learner is comfortable moving about

## PHYSICAL ACTIVITIES

- ⦿ Board and card games
- ⦿ Jigsaw puzzles
- ⦿ Songs with movement
- ⦿ 'I bet you can't ...'



Martin Eayrs  
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## MAKING LESSONS EMOTIONAL

- Vocabulary of emotions related to feelings
- Expressing feelings to engage learners
- Eliciting emotions through music or art
- Categorising emotions

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- These may be private and not something everyone wants to talk about

## EMOTIONAL ACTIVITIES

- 'Today I feel ... because ...'
- 'My favourite memory is ...'
- 'Guess my favourite food, place ...'
- 'The best holiday I ever had was ... and why ...'



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## MAKING LESSONS INTELLECTUAL

- Higher-order thinking skills
- Error correction
- Field trips to museums: enhance classroom learning
- Inductive grammar
- Organisation of writing

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- Some students may want the rules or prefer to be told the correct answer

## INTELLECTUAL ACTIVITIES

- Logic puzzles
- Correcting errors
- Twenty questions about objects or people
- Finding differences and giving reasons for them



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## MAKING LESSONS CREATIVE

- Using music and art
- Story telling
- Drama techniques
- Imagination
- Fantasy identities
- Designing rooms, homes, places



Illiana Bardi

- Let learners work in groups and bounce creative ideas off each other

## CREATIVE ACTIVITIES

- Play music - show pictures - let learners create a story
- Pass on information about each other - change it slightly and pass it on again
- Use fantasy identities - each learner chooses his/her own
- Design a home for a group

Students at the  
University of Graz



## MAKING LESSONS RELEVANT

- ◉ Current events
- ◉ Up-to-date topics
- ◉ Purposeful
- ◉ Real-life examples
- ◉ Guests
- ◉ Student presentations on topics of interest



Graham Stanley  
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- ◉ Be aware that there may be taboo topics for some learners

## RELEVANT ACTIVITIES

- ◉ Elicit topics from learners - gather vocabulary - set up debates
- ◉ Invite guests to the class - learners ask questions
- ◉ Start discussion of up-to-date topic - use dice to elicit answers from learners
- ◉ Learners choose photo on phone - others ask questions about it



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## MAKING LESSONS FUN

- ◉ Jokes
- ◉ Silly answers
- ◉ Card games
- ◉ Guessing games
- ◉ Word puzzles
- ◉ Cartoons
- ◉ Memory games



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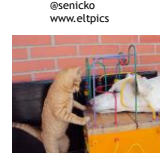
- ◉ Remember some will want to take learning seriously

## FUN ACTIVITIES

- ◉ Find games which require silly answers
- ◉ Use jokes to find pairs
- ◉ Put cartoon together
- ◉ Write captions to silly pictures



Emma Newman Segev  
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## MAKING LESSONS VARIED

- ◉ Different forms of input and output
- ◉ Mix of methods
- ◉ Cooperative learning
- ◉ Forming new groups

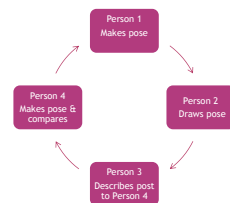


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- ◉ Some will be more comfortable with one or another method

## VARIED ACTIVITIES

- ◉ Gap text with cards for song
- ◉ Cooperative learning - change groups
- ◉ VAK telephone game



## WHAT MAKES LESSONS MEMORABLE?

- Contribute to motivation
- Relevance to real life
- Fires the imagination
- Storage in different systems (VAK)
- Something to take out of the classroom and apply
- Allows learners to experiment and play with language
- Engage, enhance and energise learners



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## SOURCES AND RESOURCES

- Eltpics
- TED talks
- Disabled Access Friendly Campaign
- Google art project
- Vicki Hollett videos
- PLN
- Facebook
- Twitter



## REFLECTION

- What element can you easily add to your classroom?
- Why?
- How will you implement this?



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## THANK YOU FOR YOUR ATTENTION



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## ACKNOWLEDGEMENTS

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