





Continuing Professional Development Opportunities with the British Council

- What is CPD?
- What are the different types of CPD?
- Routes to Excellence



What is CPD?

The characteristics of CPD are that it is:

- continuous
- the responsibility of the individual teacher
- evaluative rather than descriptive
- an essential component of professional life, not an extra



What are the different types CPD?

The main areas of activity are:

- developing a reflective approach to your work
- expanding your skills and knowledge through working with resources
- sharing and learning with other teachers
- participating in training workshops, courses & conferences



What are the different types CPD?

- Reflection
- Observation
- Research
- Networking in your school/community/online
- Conferences
- Workshops
- Courses
- Mentoring & teacher training



What are the different types CPD?

Reflection

- Teacher diary/blog
- Peer observation
- Recording lessons
- Student feedback

For more information: http://www.teachingenglish.org.uk/article/reflective-teaching-exploring-our-own-classroom-practice



What are the different types CPD?

Observation

- Formal observation
- Peer observation
 - Ghost observation
 - Stealing

For more information:

http://www.teachingenglish.org.uk/article/peer-observation



What are the different types CPD?

Research

Action research done with your own classroom

For more information:

http://www.teachingenglish.org.uk/article/action-research



What are the different types CPD?

Workshops

- Seminars
- Webinars

For more information:

http://www.teachingenglish.org.uk/teacher-development



What are the different types CPD?

Courses

- Online courses
- Routes to Excellence

For more information:

http://www.teachingenglish.org.uk/teacher-training



Routes to Excellence A British Council and Ministry of Education Teacher development programme









Routes to Excellence Pilot

- In July 2013 we trained and accredited around 50 school teachers and counsellors to deliver our Learning Technology courses
- 14 accredited lecturers went on to deliver 15 GMUL courses in 'Learning Technologies' to around 450 English teachers nationally last academic year













Routes to Excellence – Year 1

- In July & August 2014 we trained 83 school teachers and counsellors to deliver 'English for Teaching' the north, centre and south of the country
- These trainers are now cascading English for Teaching & Learning Technologies courses in their local Pisga centres under the auspices of their inspector



Routes to Excellence – What next?

- Planning the next round of training for summer 2015
- Eportfolio pilot



Feedback

Great course that equips teachers to engage students with digital literacies.

The whole course was beyond my expectations. I learnt a lot from the positive and encouraging approach.

Technology attracts pupils' attention and makes teachers work effectively.

Great modelling by trainers.

You gave me the tools and the 'how'

There was profound cooperation among the trainers and the trainees.

Very motivating, interesting and creative.



Routes to Excellence – So what do I do if I want to take a course?

- This academic year the Ministry is offering both the Learning Technology course and English for Teaching throughout the country
- If you would like to take a British Council GMUL course, sign up at your local Pisgah.



Routes to Excellence – So what do I do if I want to become an accredited trainer?

- Participation in the intensive trainer training courses is by inspector recommendation, and is open to Ministry of Education teachers and counsellors only
- Ask your inspector to recommend you



What do I do if I want to find out more?

- More info on CPD:
 - http://englishagenda.britishcouncil.org/continuingprofessional-development/teachers
 - http://www.teachingenglish.org.uk/teacherdevelopment
- Check out our website: <u>www.britishcouncil.org.il</u>
- Contact us for more information: <u>routestoexcellence@britishcouncil.org.il</u>